

4/7/26 "The Children and Youth Behavioral Health Initiative: Transforming the Way California supports Children, Youth and Families"

Presented by: Petra Steinbuchel, MD - Director, California Child and Adolescent Mental Health Access Portal
and Sohil Sud, MD, MA – Director Children and Youth Behavioral Health Initiative (CYBHI)

Planners expect learners to:

1. Review the vision and core components of the Children & Youth Behavioral Health Initiative (CYBHI), including its goals to transform the behavioral health ecosystem.
2. Utilize key strategies within CYBHI that support pediatric clinicians in caring for children with psychiatric or behavioral health issues.
3. Recognize the role of pediatric clinicians in advancing pediatric mental health by accessing and applying CYBHI's resources to better integrate behavioral health into pediatric care and improve access to timely, culturally responsive, and evidence-based care and services.

4/14/26 "Outpatient Antimicrobial Stewardship: Inducing Change via User-Centered Design"

Presented by: Simon Parzen-Johnson, MD, MSCI

Pediatric Infectious Diseases
University of Chicago Medicine

Planners expect learners to:

1. Describe the key impacts of outpatient antimicrobial stewardship.
2. Explain the EHR capabilities present that can impact outpatient prescribing, billing, and diagnosis.
3. Identify the benefits of user-centered design when implementing and assessing a novel stewardship intervention.

4/21/26 "Bench to Bedside" Attending Research Symposium "Healing Outside of a Western Context: An Integrative Medicine Needs Assessment"

by April Zaat, MD - Pediatric hospitalist, Associate Director, Hospital Medicine – UCSF BCH Oakland
and

Family Input for Quality and Safety (FIQS)

by Naomi Bardach, MD, MS – Pediatrician UCSF BCH San Francisco; Sara Kuo, MD – Pediatrics UCSF BCH; and
Christopher Vlasses, MD – UCSF BCH Oakland

Planners expect learners to:

1. Anticipate common cultural remedies used by patients in our community. (Zaat)
2. Name 1-2 common uses of cultural remedies by patients in our community. (Zaat)
3. Identify gaps in residents' experiences as they relate to integrative medicine. (Zaat)
4. 1. Identify the rationale for including patient and family safety observations of care into inpatient safety efforts. (Bardach, Kuo, & Vlasses)
5. Describe the use of a digital health interface for collecting these observations, with considerations of race, ethnicity, and language. (Bardach, Kuo, & Vlasses)
6. Describe approaches to incorporating observations into inpatient safety efforts. (Bardach, Kuo, & Vlasses)

Grand Rounds is by Zoom only. 8-9 am. Contact cristina.fernandez@ucsf.edu for log-in information

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For CME credit, evaluations must be completed and sent to Cristina.Fernandez@ucsf.edu by 12pm the Friday after Grand Rounds.



UCSF Benioff Children's Hospitals
Oakland | San Francisco

Grand Rounds

Open to all pediatric healthcare providers

4/28/26 "Supporting Child and Adolescent Patients with Intellectual and Developmental Disabilities"

Presented by: Christopher J. Lemons, PhD

Professor, Graduate School of Education
Stanford University

Planners expect learners to:

1. Improve communication with Patients with IDD.
2. Enhanced collaboration with educators and families.
3. Implement reasonable adjustments in health care delivery.

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